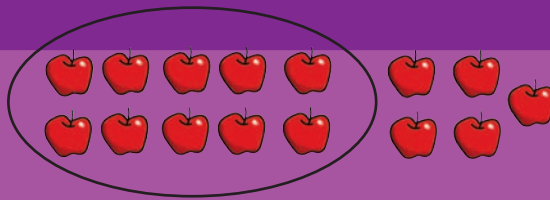
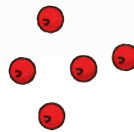
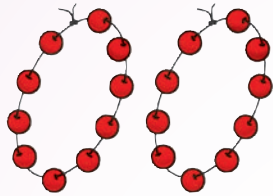


Count.  
Write the numbers.

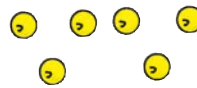
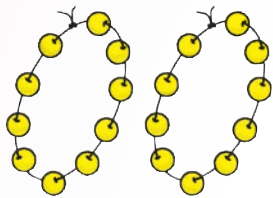


Tens	Ones
1	5

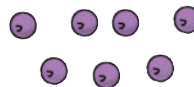
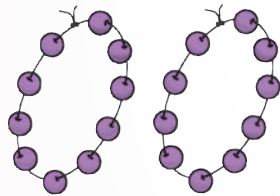
15 



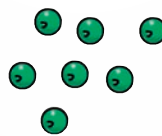
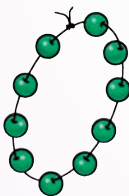
Tens	Ones



Tens	Ones



Tens	Ones



Tens	Ones



**Consolidation:**

Tell the students to look at this page. Guide them to say, "There are ... groups of ten beads and ... more." as they fill in the place value chart. Then, ask them to say the number aloud as they write the numerals.

