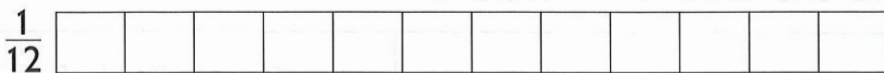
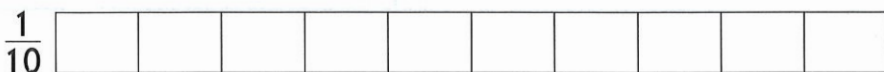
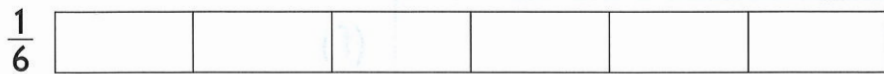
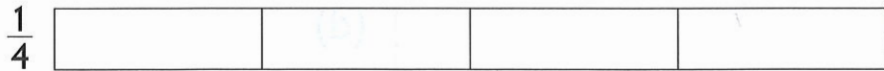
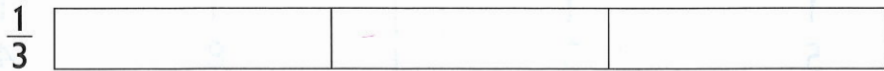


EXERCISE 44

1. Color one part of each bar to show the given fraction.



2. Write **greater than (>)** or **less than (<)** in the blank.
(Use the fraction bars above to help you.)

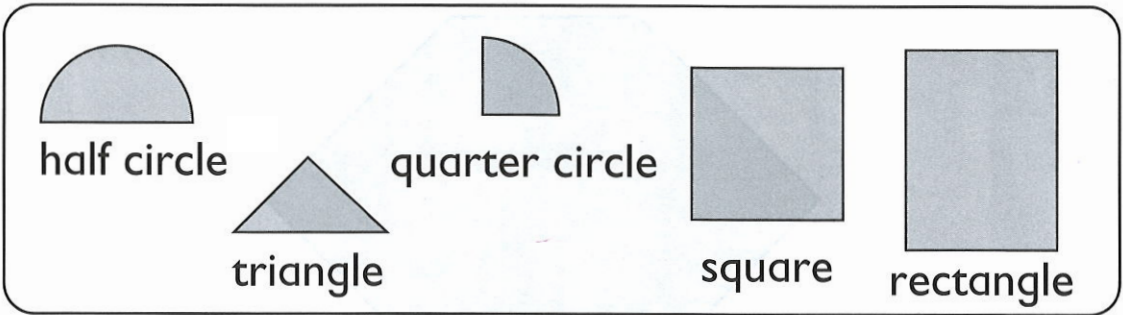
(a) $\frac{1}{2}$ is _____ $\frac{1}{3}$. (b) $\frac{1}{6}$ is _____ $\frac{1}{2}$.

(c) $\frac{1}{8}$ is _____ $\frac{1}{2}$. (d) $\frac{1}{3}$ is _____ $\frac{1}{6}$.

(e) $\frac{1}{12}$ is _____ $\frac{1}{2}$. (f) $\frac{1}{5}$ is _____ $\frac{1}{10}$.

EXERCISE 62

1.

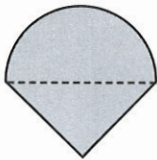


Each of the following figures is made up of two of the above pieces.

Draw a dotted line on each figure to show how it is formed.

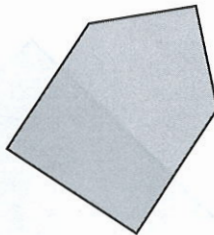
Name the two pieces.

(a)

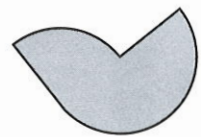


half circle

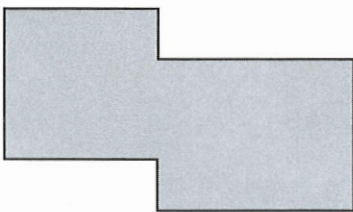
(b)



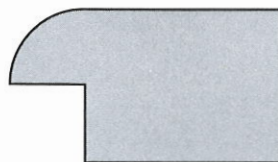
(c)



(d)



(e)



3. Fill in the missing numbers.

(a) $100 - \square = 41$

(b) $100 - 58 = \square$

(c) $\square + 63 = 100$

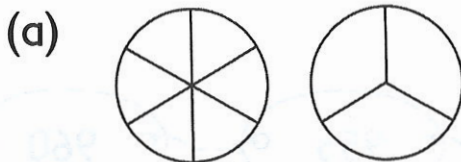
(d) $24 + \square = 100$

4. Add or subtract.

| | |
|-------------------|-------------------|
| (a) $108 + 42 =$ | (b) $249 + 51 =$ |
| (c) $365 + 135 =$ | (d) $598 + 243 =$ |
| (e) $486 - 90 =$ | (f) $647 - 98 =$ |
| (g) $875 - 250 =$ | (h) $372 - 299 =$ |

5. Color to show each pair of fractions.

Then write **greater than (>)**, **less than (<)** or **equal to (=)** in the blank.



$\frac{4}{6}$ is _____ $\frac{2}{3}$. $\frac{3}{4}$ is _____ $\frac{4}{5}$.

6. Draw the minute hand on each clock face to show the time.



10 minutes past 4



15 minutes to 8