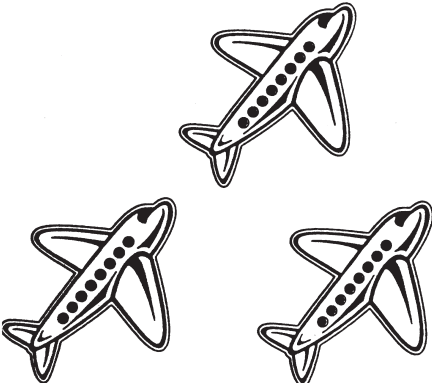
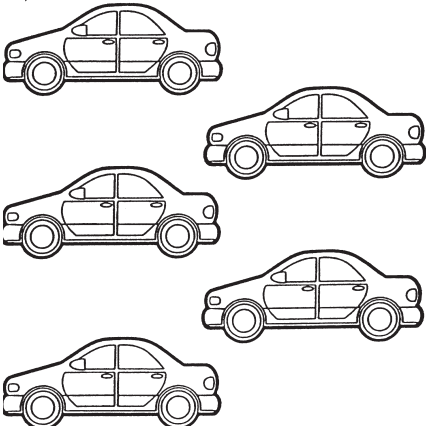
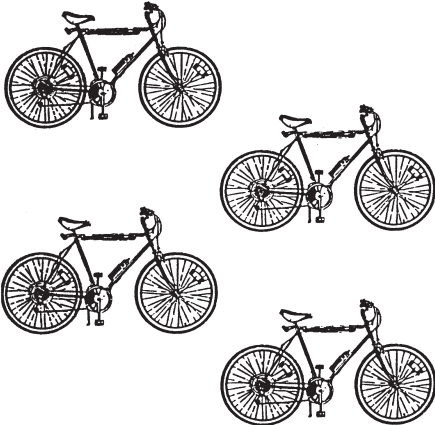
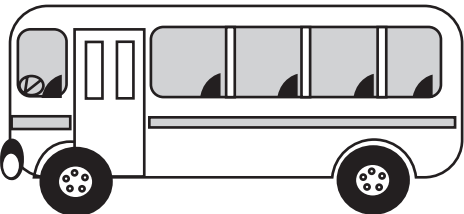


Count and circle the correct number.

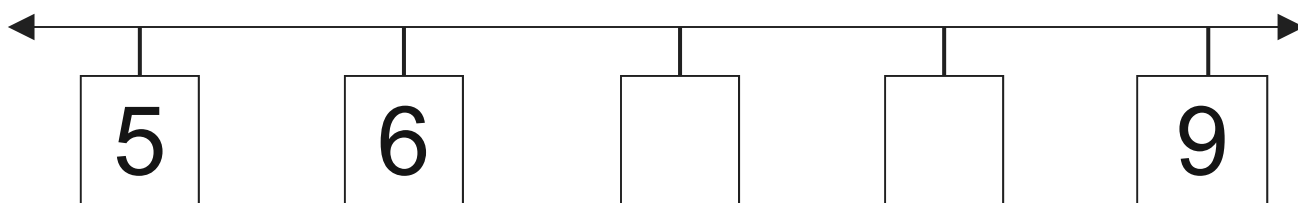
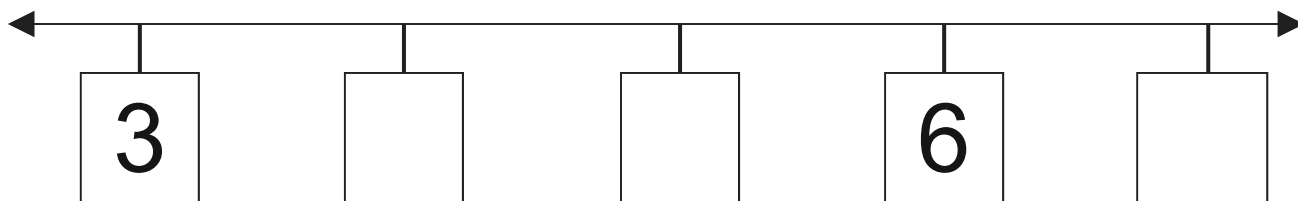
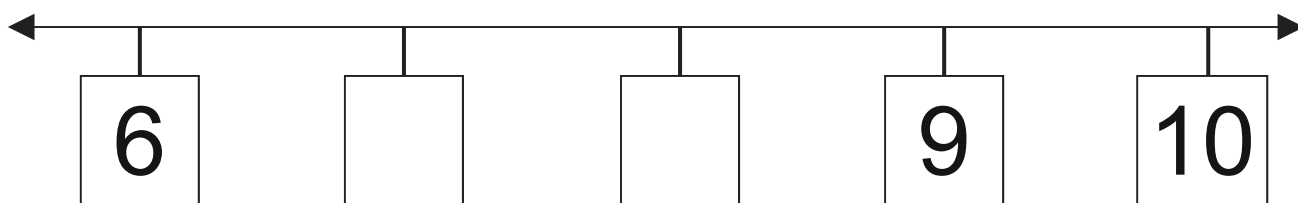
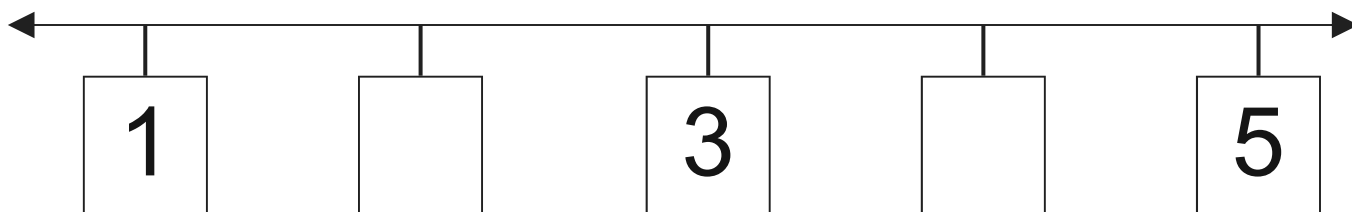
	
<p>4      2      3</p>	<p>5      4      2</p>
	
<p>3      4      5</p>	<p>2      1      3</p>

**Concept:** Count to five and recognize the numerals.

**Introduction:** Hold up five fingers and ask the child how many fingers he/she sees. Hold up the numeral cards for 1, 2, 3, 4, or 5 and ask the child to show you the number with his/her fingers.

**One Step Further:** Give the child some counters or other small object (up to five) and have him/her guess the quantity before counting.

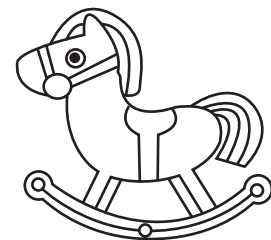
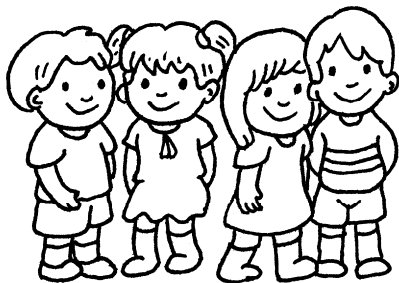
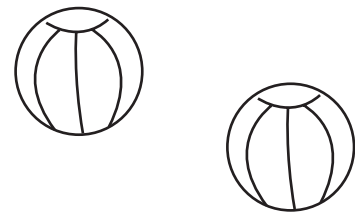
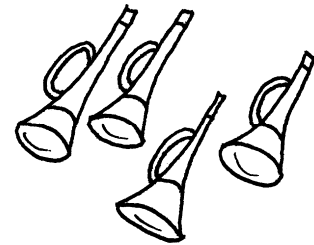
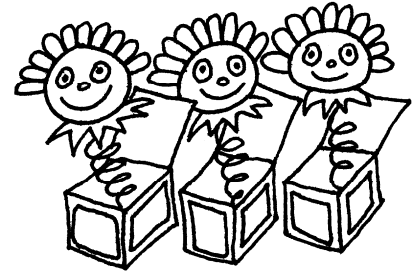
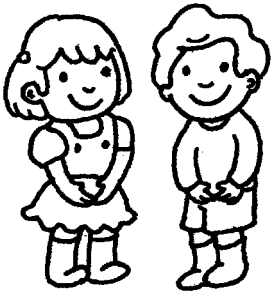
Fill in the missing numbers.



**Concept:** Understand that number order does not change even if some numbers are missing.

**Introduction:** Draw 10 items on the board and number them 1-4 as the child counts them for you. Erase the first three, along with their numbers. Tell the child you have already counted the first three, so now you are at 4. The next one is 5. Continue counting and writing the numbers to 10. Erase the last 2, and the numbers in between 4 and 8. Ask the child what numbers are needed to fill in the numbers between 4 and 8 again.

Match each set of children with a set of toys.



**Concept:** Match equal sets.

**Introduction:** Display several sets of one type of object, such as cubes, and several sets of another type of objects, such as counters. There should be matching sets of each type. Ask the child to find the pairs of sets that are equal.