

Math is Fun!

Your child has been comparing objects by size since Chapter 2. In this chapter, we will begin to compare small sets of objects to decide which set has more, and which set has fewer. At the beginning of the chapter, we will match objects one-to-one to decide if there is a _____ for every _____. Young children have an innate sense of fairness. This sense will come into play during these lessons.

We will then begin to match, then count, objects to find which set has more. After that, we will introduce the term “fewer” and look for the set that has fewer objects.

What can we do at home?

- Have your child set the table for dinner. Have him or her count out the correct number of forks, knives, and spoons, then set them on the table. Ask, “Is there a fork for each one of us? Is there a knife for each one of us?” etc.
- Point to 2 sets of objects and ask your child which set has fewer. Try to emphasize fewer more than you do more, since most people prefer to add than to subtract and this chapter is a lead-in to addition and subtraction later this year.
- Play a dice game where you roll 2 dice and declare which die is showing fewer/more than the other.

Vocabulary & Mathematical Terms

- Compare
- More
- Fewer
- Same number